

D ACON'S

MINISTRY TRAINING

STUDENT GUIDE

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MINISTRY TRAINING

Course Overview

SECTION I. INTRODUCTION

Motivator

Learning Objective Note: Inform the students of the following learning objective requirements.

At the completion of this lesson you (the student) will:

ACTION:	Course Overview
CONDITION:	In a classroom or training site, with appropriate graphical training aids, given various learning activities, student handouts, advance readings, and peer and instructor feedback.
STANDARD:	<p>Complete the overview by doing the following:</p> <ol style="list-style-type: none"> 1. Welcoming students to the Deacon’s Course 2. Introductions 3. Reviewing Documents <ol style="list-style-type: none"> a. <i>Audio Teachings: Understanding Things Pertaining to The Church</i> b. <i>Books: 1. Spiritual Authority by Watchmen Nee</i> 2. <i>Ministry of Helps Handbook by Dr. Buddy Bell</i> 3. <i>The Servant by James Hunter</i> c. “Office of a Deacon” Booklet 4. Reviewing the Course Schedule <ol style="list-style-type: none"> a. <i>Week 1 Course Overview</i> <ol style="list-style-type: none"> 1. Course Overview b. <i>Week 2 The Office of a Deacon</i> <ol style="list-style-type: none"> 1. Describe the Meaning of “Deacon” 2. Determine the qualification of a Deacon 3. Define the Moral, Domestic, and Spiritual requirements of a Deacon 4. Determine the work of a Deacon c. <i>Week 3 The Office of a Deacon con’t</i> <ol style="list-style-type: none"> 5. Discuss the Appointment and Term of Office 6. Discuss the Honor and Rewards of a Deacon 7. Determine the qualifications of a Deaconess d. <i>Week 4 Discuss the Spiritual Foundations of a Minister (Servant)</i> <ol style="list-style-type: none"> 1. Define Leadership 2. Define a Servant Leader 2. Determine the art of getting things done e. <i>Week 5 Understanding Spiritual Authority</i> <ol style="list-style-type: none"> 1. Determine how God establishes His Kingdom 2. Discuss why men should obey delegated authority

	<p>3. Spouse Questioner</p> <p><i>f. Week 6 Understanding the Ministry of Helps</i></p> <ol style="list-style-type: none"> 1. What is the Ministry of Helps? 2. Determine the Purpose of Ministry of Helps 3. Discuss the Work of the Ministry of Helps 4. Spouse Questioner <p><i>g. Week 7 Finances</i></p> <ol style="list-style-type: none"> 1. Define stewardship 2. Discuss the meaning of “Tithe” 3. Determine why we should give a First Fruit offering 4. Discuss why we should give Pastoral Gifts and Offerings 5. Determine what God’s Covenant Promise is to us as it pertains to wealth 6. Spouse Questioner <p><i>h. Week 8 Prayer</i></p> <ol style="list-style-type: none"> 1. Determine what is Prayer 2. Discuss why do we pray 3. Evaluate the different types of prayer <p><i>i. Week 9 Implementation</i></p> <ol style="list-style-type: none"> 1. Implementation Pt 2 <p><i>j. Week 10 Implementation con’t</i></p> <ol style="list-style-type: none"> 2. Implementation Pt 2 3. Completed Group Project
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Safety Requirements N/A

Risk Assessment Level N/A

Environmental Considerations N/A

Evaluation

Instructional Lead-in

SECTION II. PRESENTATION

1. Learning Step/Activity 1 - Welcome

2. Learning Step/Activity 2 - Introductions

1. What is your name?
 2. Where are you from?
 3. How long have they been part of the Joy Center Family?
 4. Three things you like to do?
-

3. Learning Step/Activity 3 – Required Documents

- a. Take a few minutes to ensure that the students have all the required materials to complete the course

Audio Teachings: Understanding Things Pertaining to The Church

Books: 1. Spiritual Authority by Watchmen Nee

2. Ministry of Helps Handbook by Dr. Buddy Bell

3. The Servant by James Hunter

“Office of a Deacon” Booklet

4. Learning Step/Activity 4 – Class Schedule

Note Take 10 to 15 minutes to discuss the course schedule with expectations:

Week 1 Course Overview

1. Course Overview

Week 2 The Office of a Deacon

1. Describe the Meaning of “Deacon”
2. Determine the qualification of a Deacon
3. Define the Moral, Domestic, and Spiritual requirements of a Deacon
4. Determine the work of a Deacon

Week 3 The Office of a Deacon con't.

5. Discuss the Appointment and Term of Office
6. Discuss the Honor and Rewards of a Deacon
7. Determine the qualifications of a Deaconess

Week 4 Discuss the Spiritual Foundations of a Minister (Servant

1. Define Leadership
2. Define a Servant Leader

3. Determine the art of getting things done

Week 5 Spiritual Authority

4. Determine how God establishes His Kingdom
5. Discuss why men should obey delegated authority
6. Spouse Questioner

Week 6 Ministry of Helps

1. What is the Ministry of Helps?
2. Determine the Purpose of Ministry of Helps
3. Discuss the Work of the Ministry of Helps
4. Spouse Questioner

Week 7 Finances

1. Define stewardship
2. Discuss the meaning of “Tithe”
3. Determine why we should give a First Fruit offering
4. Discuss why we should give Pastoral Gifts and Offerings
5. Determine what God’s Covenant Promise is to us as it pertains to wealth
6. Spouse Questioner

Week 8 Prayer

1. Determine what is Prayer
2. Discuss why do we pray
3. Evaluate the different types of prayer

Week 9

1. Implementation Pt1

Week 10

4. Implementation Pt 2
5. Completed Group Project

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5. Learning Step/Activity 5 – Pop Quiz

SECTION III. SUMMARY

Homework

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MINISTRY TRAINING

The Office of a Deacon

SECTION I. OFFICE OF A DEACON

Motivator Concrete Experience

Learning Objective Note: Inform the students of the following learning objective requirements.

Objective

Note: Open with Prayer

At the completion of this lesson you (the student) will:

ACTION:	Examine the Office of a Deacon
CONDITION:	In a classroom or training site, with appropriate graphical training aids, given various learning activities, student handouts, advance readings, and peer and instructor feedback.
STANDARD:	Examine the qualifications of the Office of a Deacon by <ol style="list-style-type: none">1. Describing the Meaning of “Deacon”2. Determining the qualification of a Deacon3. Defining the Moral, Domestic, and Spiritual requirements of a Deacon4. Determining the work of a Deacon5. Discussing the Appointment and Term of Office6. Discussing the Honor and Rewards of a Deacon7. Determining the qualifications of a Deaconess

SECTION II. PRESENTATION

1. Learning Step/Activity 1 - Describe the meaning of Deacon

What are the four primary words and there meaning of deacon in the scriptures?

1. _____
 2. _____
 3. _____
 4. _____
-
-

Read: Luke 10; Luke 22; 1Tim 3; 2 Cor. 3:3; Acts 6:2; Matt. 4:11; 27:55; Acts 19:22; 2 Cor. 8:19

2. Learning Step/Activity 2 - Determine the qualification of a Deacon

What are the qualifications of a Deacon?

Read: Acts 6:3; 1Tim 3

3. Learning Step/Activity 3 - Define the Moral, Domestic, and Spiritual requirements of a Deacon

Define the word Moral? _____

Define the word Domestic? _____

Define the word Spiritual? _____

4. Learning Step/Activity 4 - Determine the work of a Deacon

What are four responsibilities of a Deacon?

Read Acts 6; Acts 2; Matt 20; 1Cor 9

5. Learning Step/Activity 5 - Discuss the Appointment and Term of Office

What does the bible say about the term of the office for Deacon? _____

6. Learning Step/Activity 6 - Discuss the Honor and Rewards of a Deacon

What honors and rewards does deacons receive? _____

7. Learning Step/Activity 7 - Determine the qualifications of a Deaconess

What are the names of the Deaconess in the bible? _____

Read: Luke 8; Acts 9; Rom 16

SECTION III. SUMMARY

D ACON'S

MINISTRY TRAINING

The Spiritual Foundations of a Minister (Servant)

SECTION I. SPIRITUAL FOUNDATIONS OF A MINISTER (SERVANT)

Note: Open with Prayer

Motivator Concrete Experience

Learning Objective Note: Inform the students of the following learning objective requirements.

At the completion of this lesson you (the student) will:

ACTION:	Discuss the Spiritual Foundations of a Minister (Servant)
CONDITION:	In a classroom or training site, with appropriate graphical training aids, given various learning activities, student handouts, advance readings, and peer and instructor feedback.
STANDARD:	Discuss the Spiritual Foundations of a Minister (Servant) by 1. Defining Leadership 2. Determine the art of getting things done

SECTION II. PRESENTATION

1. Learning Step/Activity 1 - Define Leadership

Where do Deacons/ Deaconess fall in the leadership of the church? _____

2. Learning Step/Activity 2 - Determine the Art of Getting Things Done

Discuss how you get things done as a person. _____

Read Matt 6; Rom 4; Matt 11

SECTION III. SUMMARY

D ACON'S

MINISTRY TRAINING

Spiritual Authority

SECTION I. SPIRITUAL AUTHORITY

Note: Open with Prayer

Motivator Concrete Experience

Learning Objective Note: Inform the students of the following learning objective requirements.

At the completion of this lesson you (the student) will:

ACTION:	Understanding Spiritual Authority
CONDITION:	In a classroom or training site, with appropriate graphical training aids, given various learning activities, student handouts, advance readings, and peer and instructor feedback.
STANDARD:	Discuss the Spiritual Foundations of a Minister (Servant) by <ol style="list-style-type: none">1. Determine the Importance of Authority Ch. 12. Discuss the Examples of Rebellion in the Old Testament Ch. 2 and 33. Determine How God Establishes His Kingdom Ch. 64. Discuss Why God Intend That Man Submit to Representative Authority Ch.7

SECTION II. PRESENTATION

1. Learning Step/Activity 1 - Determine the Importance of Authority
Be prepared to discuss Ch. 1 of Spiritual Foundations of a Minister (Servant)
-
-

Read Ch. 1

2. Learning Step/Activity 2 - Discuss the Examples of Rebellion in the Old Testament
Be prepared to discuss Ch. 2 and 3 of Spiritual Foundations of a Minister (Servant)
-
-

Read Ch. 2 and 3

3. Learning Step/Activity 3 - Determine How God Establishes His Kingdom

Be prepared to discuss Ch. 6 of Spiritual Foundations of a Minister (Servant)

Read Ch. 6

4. Learning Step/Activity 4 - Discuss Why God Intend That Man Submit to Representative Authority

Be prepared to discuss Ch. 7 of Spiritual Foundations of a Minister (Servant)

Read Ch. 7

SECTION III. SUMMARY

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MINISTRY TRAINING

Ministry of Helps

SECTION I. MINISTRY OF HELPS

Note: Open with Prayer

Motivator Concrete Experience

Learning Note: Inform the students of the following learning objective requirements.

Objective

At the completion of this lesson you (the student) will:

ACTION:	Understanding the Ministry of Helps
CONDITION:	In a classroom or training site, with appropriate graphical training aids, given various learning activities, student handouts, advance readings, and peer and instructor feedback.
STANDARD:	Discuss the Spiritual Foundations of a Minister (Servant) by <ol style="list-style-type: none">1. What is the Ministry of Helps?2. Determine the Purpose of Ministry of Helps3. Discuss the Work of the Ministry of Helps4. Discuss the Questions Ch. 11

SECTION II. PRESENTATION

1. Learning Step/Activity 1 - What is the Ministry of Helps

Be prepared to discuss Ch. 8 Of the Ministry of Helps booklet

Read Ch. 8

2. Learning Step/Activity 2 - Discuss the Purpose of the Ministry of Helps

Be prepared to discuss Ch. 8 Of the Ministry of Helps booklet

Review Ch. 8

3. Learning Step/Activity 3 - Discuss the Work of the Ministry of Helps

Be prepared to discuss Ch. 9 Of the Ministry of Helps booklet

Read Ch. 9

4. Learning Step/Activity 4 - Discuss the Questions Ch. 11

Be prepared to discuss Ch. 11 Of the Ministry of Helps booklet

SECTION III. SUMMARY

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MINISTRY TRAINING

Finances

SECTION I. FINANCES

Note: Open with Prayer

Motivator Concrete Experience

Learning Note: Inform the students of the following learning objective requirements.

Objective

At the completion of this lesson you (the student) will:

ACTION:	Understanding Finances by
CONDITION:	In a classroom or training site, with appropriate graphical training aids, given various learning activities, student handouts, advance readings, and peer and instructor feedback.
STANDARD:	Understanding Finances by 1. Defining Stewardship 2. Discussing the meaning of “Tithe” 3. Determine why we should give a First Fruit Offering 4. Discuss why we should give Pastoral Gifts and Offerings 5. Determine what God’s Covenant Promise is to us as it Pertains to Wealth

SECTION II. PRESENTATION

1. Learning Step/Activity 1 - Define Stewardship

Define Stewardship _____

Read Luke 16; Matthew 19

2. Learning Step/Activity 2 - Discuss the meaning of “Tithe”

What is the meaning of the word tithe?

How often should we tithe?

Read Mal 3; Matt 23; Gen 14

3. Learning Step/Activity 3 - Determine why we should give a First Fruit Offering

What is a Firstfruit offering?

How often is a Firstfruit offering given?

Read Prov 3; Lev 23; Rom 11

4. Learning Step/Activity 4 - Discuss Why We Should Give Pastoral Gifts and Offerings

Is Pastoral gifts still necessary today?

What is the benefit of giving a Pastoral offering to your Pastor?

Read: 1 Tim 5; 1 Cor 9

1. Learning Step/Activity 5- Determine What God's Covenant Promise is to us as it Pertains to Wealth

What is Gods covenant promise to us?

SECTION III. SUMMARY

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MINISTRY TRAINING

The Implementation

SECTION I. The Implementation

Motivator Concrete Experience

Learning Note: Inform the students of the following learning objective requirements.

Objective Note: Open with Prayer

At the completion of this lesson you (the student) will:

ACTION:	Understanding how to Implement by
CONDITION:	In a classroom or training site, with appropriate graphical training aids, given various learning activities, student handouts, advance readings, and peer and instructor feedback.
STANDARD:	Understanding Finances by 2. Reviewing Church Requirements 3. Understanding a Deacons Responsibility 4. Reviewing Ministry Exposure 5. Understanding Evaluation and Appointment Process 6. Conducting Ordination

SECTION II. PRESENTATION

1. Learning Step/Activity 1 - Church Requirements

Discuss Joy Center Church requirements

2. Learning Step/Activity 2 - Deacons Responsibilities

Discuss Joy Centers Deacons responsibilities

3. Learning Step/Activity 3 - Ministry Exposure

Discuss the four important areas of Deacon Ministry at the Joy Center.

4. Learning Step/Activity 4 - Evaluation and Appointment

Discuss the Evaluation and appointment process

5. Learning Step/Activity 5 - Ordination

End of course survey and Ordination

SECTION III. SUMMARY

CONGRATULATIONS
DEACONS/DEACONESS